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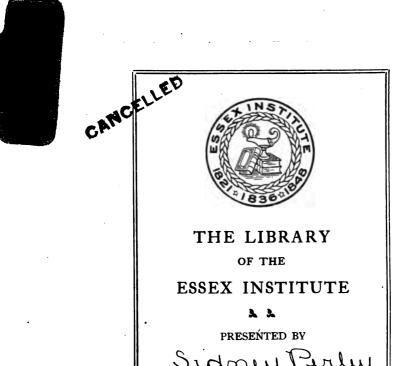
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GRADED SCHOOL SPELLER



SPAULDING AND MILLER

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THE

GRADED SCHOOL SPELLER

BOOK III

BY

FRANK E. SPAULDING
SUPERINTENDENT OF SCHOOLS, NEWTON, MASS.

AND

WILLIAM D. MILLER
SUPERINTENDENT OF SCHOOLS, EASTHAMPTON, MASS.

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PREFACE

The most important features which characterize the books of this series are the following: words are presented at the same time in columns and in use; they are used not in dry, isolated sentences, but in sentences naturally connected in describing the manifold interests, occupations, and experiences of childhood, in telling children's classic stories, in biographies of great men, in describing historical events, in explaining the chief features of the government of city, state, and nation. All this matter is carefully graded both in respect to the words and the thought, and is presented in a way to interest and instruct. The pupil is conscious of the meaning and the use of the word as he learns to spell it. If the context does not make the meaning of a word clear to a pupil, it does enable him to use his dictionary intelligently in getting the meaning of the word.

By means of this method of presentation words are reviewed, many of the more difficult ones repeatedly. This review is not a mere mechanical repetition of the isolated word; each time the word recurs it is in use. This is the most effective kind of review. At the same time the meaning of the word is becoming, for the child, broader, fuller, and more clearly defined.

Throughout the series words in columns are separated into syllables and the primary accent marked. All words in use appear in their usual form. Webster has been followed in spelling, pronunciation, syllabication, marking (which appears only in the list of foreign words in Book VII), and accent.

NOTE TO TEACHERS

The use of each word in the columns is illustrated by a sentence containing the word.

Every other word in the sentence, with the exception of a few very easy words, has been used in the same or in a preceding book as a column word.

Therefore every sentence is a review of words already taught. The more difficult words are reviewed many times.

SUGGESTION

When the books are used for the first time many of the review words of which the sentences are composed may not be familiar to the pupils; on this account the lessons may seem somewhat difficult.

Hence it is suggested that for the first year the books be placed as follows:

IN SYSTEMS OF EIGHT GRADES	In Systems of Nine Grades
Book I in Grade 2	Book I in Grade 3
Book II in Grade 3	Book II in Grade 4
Book II in Grade 4	Book II in Grade 5
Book III in Grade 5	Book III in Grade 6
Book IV in Grade 6	Book IV in Grade 7
Book V in Grade 7	Book V in Grade 8
Book VI in Grade 8	Book VI in Grade 9

After the books have been used for a year the grading may be arranged as desired, concluding with Book VII in grade 8 or grade 9.

GRADED SCHOOL SPELLER

Book III

Ι

sea'son The autumn season has come again.
pu'pil We are pupils in school once more.
pro mote' We are all promoted.
reg'is ter Our names are on the register.
mem'ber We are members of the same class.

II

prompt We will come to school promptly.
tar'dy No one will be tardy.
ab'sent Let us try not to be absent.
ses'sion We will be present every session.
in'ter est The work will interest us.

Ш

build'ing We have a large school building.
jan'i tor A janitor cares for the building.
sweep The janitor sweeps the floors.
boil'er He takes care of the steam boiler.
sup ply' Sometimes he brings the supplies.

T

va ca'tion

Vacation was spent in many ways.

ten'nis

The girls played tennis.

They had a smooth tennis court.

Tack'et

Mary had a new racket.

ex cit'ing

She played many exciting games.

II

em ploy' Fred was employed on a farm.

man'age He learned to manage the horses.

team He liked to drive a team.

ma chine' The farmer had a mowing machine.

al low' Fred was allowed to mow the grass.

Ш

ted'der Fred often used the tedder.
kick How it kicked up the mown grass!
rake Toward night Fred raked the hay.
tum'ble Sometimes he tumbled it up.
clo'ver How sweet the clover smelled!

IV

pas'ture Fred drove the cows to pasture.

dusk At dusk they were driven home.

cream Some of the cream was sold.

bot'tle It was first poured into bottles.

drug'gist Then it was sold to a druggist.

sea'shore Arthur went to the seashore.

ho tel' He boarded at a hotel.

guest Many guests were at the hotel. beach Arthur liked to sit on the beach.

surf He liked to watch the surf.

 \mathbf{II}

bath'ing It was good bathing on the beach.

shal'low The water was shallow.

ex'cel lent Arthur was an excellent swimmer. be neath' He could dive beneath the waves.

dan'ger There was no danger for him.

Ш

ves'sel One day a large vessel appeared.

dis'tance The vessel was a long distance away.

mast It had five masts.

hull Arthur could not see the hull.
ho ri'zon The hull was below the horizon.

IV

fre'quent Arthur frequently sailed in his boat.

steer His sister steered for him.
rud'der She steered with the rudder.

an'chor They had a small anchor.

wharf They anchored the boat near the wharf.

 $\cdot \mathbf{I}$

fac'tory Henry worked in a factory.

bench He worked at a bench.

tool The bench was supplied with tools. ham'mer There was a hammer on the bench.

hatch'et A sharp hatchet was beside the hammer.

 \mathbf{II}

au'ger Henry had an auger and a bit.

bore He used these tools for boring holes.

chis'el He had a chisel, too.

square He made square holes with the chisel.

steel Bit, chisel, and auger were of steel.

Ш

plane Henry smoothed boards with a plane.

vise He first put them in a vise.

screw The vise was screwed to the bench.

i'ron The vise was of iron.

lev'el It held the boards still and level.

IV

wrench There was a wrench for turning nuts.
pinch'ers There were pinchers for bending wire.

awl There was an awl for punching holes.

nail There were nails of all sizes.

wa'ges Henry made good wages at this bench.

A STORE

I

dol'lar	James made thirty dollars in a store.
swept	He swept the floors.
$\overline{\mathrm{neat}}$	He dusted the long counters neatly.
pol'ish	He washed and polished the windows.

dai'ly These and other things he did daily.

II

va ri'e ty	A variety of groceries was kept.
spice	There were spices in great variety.
pre serve'	There were preserves of all kinds.
sauce	Sauces and pickles were there.
med'i cine	Even some medicines were sold.

III

ço'coa	The girls often bought cocoa.
des sert'	They bought crackers for dessert.
sort	All sorts of cookies were taken.
. ma/ple	The boys bought maple sugar and sirup.
quart	The sirup was put in quart bottles.

IV

veg'e ta ble	Vegetables were sold in season.
spin'ach	In the spring they had spinach.
on'ion	Onions came later.
car'rot	Carrots and potatoes came in the fall.
bush'el	These vegetables they sold by the bushel.

meat John worked in a meat market.

own'er He worked with the owner.

fresh They sold fresh meats.

steak The owner taught John to cut steaks.

sau'sage John also learned to make sausage.

II

poul'try
veal
In spring and summer he sold veal.
beef
He always kept beef for roasting.
mut'ton
Chop
He cut ribs of mutton into chops.

Ш

pork
ba'con
Bacon he sold in long pieces.
strip
The pieces he called strips of bacon.
smoke
He learned that bacon is smoked pork.
pre fer'
Who does not prefer bacon to chops?

IV

to ma'to
string
In summer they sold string beans.
canned
Canned fruits were on the shelves.
salm'on
They also had canned salmon.
oys'ter
In cool weather they sold oysters.

A STORE

I

clerk	Lucy was clerk in a store.
fan'cy	It was a store for fancy goods.
ar'ti cle	There were many articles on sale.
la/dy	Most of the articles were for ladies.
young	Some things were for young children.

II

glove	Gloves were on one counter.
waist	Waists were on another counter.
jack'et	There were jackets for girls.
skirt	There were skirts of many colors.
wom'en	The skirts were for women.

III

· rib/bon	There was ribbon on the counters.
va'ri ous	The ribbons were in various colors.
sat'in	They were of silk and satin.
\mathbf{braid}	There were many kinds of braid, too.
spool	There were dozens of spools of thread.

IV

ma te'ri al	All sorts of material were there.
vel'vet	There was soft velvet.
flan'nel	There was warm flannel.
lin'en	There was cool linen.
cal'i co	And there was bright-colored calico.

T

ge og'ra phy
de scribe'
Geography describes our own country.
for'eign
It tells about foreign countries, too.
prod'uct
It describes products of all countries.
It tells something also about animals.

II

moun'tain Have you ever seen a mountain?

val'ley Then you must have seen a valley, too.

stream There are streams in most valleys.

drain Streams drain the land about them.

pro vide' They provide water for large cities.

III

o'cean An ocean is a large body of water.
Pa cif'ic The Pacific is the largest ocean.
At lan'tic The Atlantic is next in size.
Arc'tic The Arctic is the smallest.
high'way Oceans are highways for ships.

IV

A mer'i ca
con'ti nent
North America is a continent.

sur round'
Extend'

It is nearly surrounded by water.

It extends from Atlantic to Pacific.

Mex'i co

We live in North America.

North America.

The Gulf of Mexico is at the south.

THE PILGRIMS

Ι

Pil'grim Who were the Pilgrims?

Eng'land The Pilgrims came from England. May'flow er They came in the ship Mayflower.

Plym'outh They came to Plymouth.

De cem'ber They landed there December 21, 1620.

II ·

im mense' They landed on an immense stone.

rock That stone is now called Plymouth Rock.

set'tle The Pilgrims settled at Plymouth. col'o ny Plymouth was called a colony.

Eng'lish It was an English colony.

III

gov'ern or The settlement had a governor.

Carv'er The governor's name was John Carver. prom'ise The Pilgrims promised to obey Carver. com mand' "We will obey your commands," they said. wise

The governor promised to rule wisely.

IV

lead'er The settlers also had another leader.

Stand'ish His name was Myles Standish.

di rec'tion They built homes under his direction.

Their homes were log cabins. cab/in

They chopped the logs with their axes. $\mathbf{a}\mathbf{x}$

T

raise The first house was soon raised. e rect' Others were erected in haste.

con tain' Each house contained a single room.
gen'er al Some houses were erected for general use.

hos'pi tal One of these was a hospital.

TT

ex treme' It was an extremely severe winter.

hard'ship The winter was full of hardships.

scarce Food was very scarce.

suf'fer The settlers suffered much from hunger.

ex haust' Their supplies were soon exhausted.

III

se'ri ous There were many cases of serious illness.

per'ish Many of the people perished.

half Nearly half of them died.

nurse Myles Standish nursed the sick.

kitch'en He even worked in the kitchen.

IV

grew At length the cold grew less severe.

mount The sun mounted higher in the heavens.

i'cy The icy covering of the earth melted.

re lieve' The Pilgrims' sufferings were relieved.

de part' The Mayflower departed for England.

neigh'bor The Pilgrims' neighbors were Indians.
sav'age The Indians were savages.
wig'wam The savages lived in wigwams.
con'stant They visited the Pilgrims constantly.
un kind' The Pilgrims were never unkind.

II

chief The Indians had a great chief.
con trol' This chief controlled many Indians.
de sire' The chief desired to see the Pilgrims.
an nounce' A friendly Indian announced his coming.
war'rior The chief came with many warriors.

III

in tro duce' The Indian friend introduced the chief. dis cuss' They discussed many things. trea'ty A treaty of peace was made. They smoked a pipe of tobacco. They smoked a pipe of tobacco. In this manner they made the treaty.

IV

fa mil'iar Another Indian was a familiar guest.
fa'vor ite He was a favorite with the children.
in struct' He instructed the boys in hunting.
im por'tant He taught the settlers important things.
faith'ful He was faithful to his friends.

i'dle The Pilgrims were never idle.

at tend' They attended to their work faithfully.

waste They had no time to waste.
neg lect' They never neglected anything.

du'ty Even the children had many duties.

II

dil'i gent The men were diligent workers.

ex cur'sion They made frequent excursions alongshore.

lob'ster Often they caught lobsters in the bay.
clam The children dug clams on the beach.

straw'ber ry In summer they picked wild strawberries.

ш

con ceal' The Indians had concealed some corn.

ac'ci dent The Pilgrims found it by accident.

ker'nel They paid for every kernel of corn.

se cure' In this way they secured seed.

for'tu nate They were fortunate to get the seed.

IV

cul'ti vate The Pilgrims cultivated fields of corn.

rip'en Summer sunshine ripened the golden ears.

yield The fields yielded good crops.

a bun'dant The crops were abundant.

grate'ful The Pilgrims were grateful.

1

Brad'ford William Bradford was now governor.
re joice' "Let us rejoice," said the governor.
ap point' "Let us appoint a day of thanksgiving."
pros'per The Pilgrims felt they had prospered.
fes'ti val Now they would have a great festival.

TT

church First, all the people attended church.
ex cuse' No one was excused from attendance.
serv'ice It was a very long service.
hymn The people sang many hymns.
ser'mon Then they had a long sermon.

 \mathbf{III}

feast A great feast followed the service.

har'vest The best of the harvest was brought.

ven'i son They had wild turkey and venison.

en ter tain' The Pilgrims entertained many Indians.

deer The Indians brought five deer.

IV

na'tion al Thanksgiving is now a national holiday.

Pres'i dent The President appoints the time.

choose He always chooses the same day.

Thurs'day It is the last Thursday in November.

pre'vi ous School exercises come the previous day.

T

Linc'oln Shall we write about Abraham Lincoln?
Feb'ru a ry Lincoln was born February 12, 1809.
Ken tuck'y His first home was in Kentucky.
un til' There he lived until seven years old.
In di an'a His father then moved to Indiana.

II

jour'ney It was a long journey to Indiana.
rail'road There were no railroads then.
en'gine Steam engines for roads were unknown.
in vent' They had not been invented.
trav'el People traveled much on horseback.

TTT

fur'ni ture con di'tion What they had was in bad condition.

pos sess' They took what they possessed with them.

dif'fi cult The journey was long and difficult.

fu'ture Finally they reached their future home.

IV

as sist'
Abraham assisted in raising a log cabin.
dis'mal
It was but a dismal shed.
buf'fa lo
Buffalo skins hung on the open side.
aft'er ward
Afterwards they made a new cabin.
re'al
This had real doors.

sur vive' Abraham's mother did not survive long.
bur'y She died and was buried in the forest.
lone'ly How lonely it was for the poor boy!
sor'row It was a great sorrow for him.
re mem'ber He always remembered that sorrow.

II

mar'ry Abraham's father married again.
wife The new wife was an excellent woman.
bare'foot She was kind to the barefooted boy.
re fuse' He never refused to obey her.
re-spect'ful He was always respectful and polite.

III

dis'trict Abraham attended a district school.
ex am'ple He learned to do examples in arithmetic.
de pend' He also learned to depend upon himself.
price That was a priceless lesson.
en cour'age His mother encouraged him to study.

IV

e'ven ing
The evenings were spent by the fire.

blaze
The boy read by the blazing logs.
shov'el
He wrote on the wooden fire shovel.
char'coal
Charcoal served for a pencil.

He could not afford a real pencil.

1

nine'teen	At nineteen Lincoln was very tall.
height	His height was over six feet.
gi'ant	He was a giant in size.
strength	He had the strength of a giant, too

ath let'ic He was an athletic young man

 \mathbf{II}

no'tice A neighbor noticed the young man.

hire Pretty soon the neighbor hired him.

New Or'le ans He sent Lincoln to New Orleans.

freight Lincoln took a boat load of freight.

deal'er He took it to a New Orleans dealer.

III

voy'age The voyage down the river was dangerous.
skill'ful But Lincoln managed the boat skillfully.
cur'rent The boat floated with the current.
boat'man The boatmen lived on the boat.
re ly' They relied on themselves for everything.

IV

trou'ble Once there was trouble on the voyage.

ne'gro Two negroes tried to rob the boatmen.

rob'ber The young men drove the robbers away.

per'son No other persons troubled them.

The boat's owner made a great profit.

ABRAHAM LINCOLN

T

twen'ty Abraham was now twenty-one years old.
Il li nois' His father had just moved to Illinois.
de cide' They decided to build a fence.

score Abraham split scores of rails.

Wal'nut He split them from walnut trees.

 \mathbf{II}

prairie They fenced in a piece of prairie.

meas'ure The land was measured.

a'cre It measured fifteen acres.

fer'tile It was very fertile land.

corn'field It was used for a cornfield.

III

am bi'tious Young Lincoln was ambitious.

stead'i ly He split rails steadily for neighbors.

Cheat He never cheated about his work.

earn He always earned his wages.

nick'name People nicknamed him "The Rail Splitter."

ĬV

trou'sers Lincoln needed a new pair of trousers.

bar'gain He made a bargain for them.

a gree' A woman agreed to make the trousers.

pay'ment He was to split rails in payment.

hun'dred He split four hundred for each yard of cloth.

en gage'	Lincoln was engaged for a clerk.
lo'cate	The store was located among strangers.
ac quaint'	Lincoln was not acquainted there.
row'dy	A gang of rowdies were hanging around.
at tack'	One day they attacked Lincoln.

\mathbf{II}

ac'tion	Lincoln was quick in action.
pro tect'	He knew how to protect himself.
sur prise'	The rowdies were much surprised.
molest'	They never molested him again.
quar'rel	Lincoln hated quarrels.

Ш

hon'est	Lincoln was an honest young man
con'fi dence	Every one had confidence in him.
truth'ful	He was always truthful.
cus'tom er	He never cheated the customers.
weight	He always gave the right weight.

\mathbf{IV}

pur'chase	A woman made a purchase of Lincoln.
pen'ny	She gave too many pennies in payment.
vil'lage	She returned home far from the village.
er'ror	That night Lincoln discovered the error.
cor rect'	He walked miles to correct it.

hawk Lincoln was in the Black Hawk War.

vol un teer He went as a volunteer.

com'pa ny He went with a company of men. of'fi cer The company needed an officer.

se lect' They selected Lincoln for their leader.

Π

mer'chant After the war Lincoln was a merchant.

part/ner He had a poor partner.
fail/ure The store was a failure.
debt There were many debts.

owe Lincoln paid every cent they owed.

III

post'mas ter Then Lincoln was made postmaster.

po si'tion It was a small position. sal'a ry The salary was small, too.

let'ter Lincoln carried letters in his hat.
mail He carried mail to his neighbors.

IV

sur vey' Lincoln learned to survey land.

ex act/ His work was always exactly right.

slight He never slighted his work.
strict And he was strictly honest.

doubt No one ever doubted his word.

law'yer Lincoln became a lawyer. prac'tice He began to practice law. shrewd He was a shrewd man. judg'ment People trusted his judgment. suc cess' He became a successful lawyer.

II

ar rest' Once a man was arrested. mur/der He was arrested for murder. guilt'y People thought the man was guilty. in'no cent Lincoln said, "The man is innocent." de fend' "I will defend the man," said he.

III

There was a witness. wit/ness The witness declared he saw the murder. de clare! plain He said, "I saw the murder plainly." moon'light "It was bright moonlight," he declared. Lincoln made the man swear to it. swear

IV

al'ma nac Then Lincoln brought in an almanac. He handed the almanac to the judge. judge show This showed the moon was not shining. false The witness had told a false story. re lease! The arrested man was released.

prom'i nent Lincoln became a prominent man. cap'i tal He was sent to the state capital. en act' He went to help enact laws. o blige' He was obliged to walk. fare He could not pay his fare.

 \mathbf{II}

speak'er Lincoln was a good speaker. lis'ten People liked to listen to him.

o pin'ion They had confidence in his opinions.

jok'er He was also a great joker. fun'ny He told many funny stories.

III

awk'ward Lincoln was tall and awkward.

coarse His clothes were coarse.

at ten'tion But no attention was paid to this. wis'dom For his words were full of wisdom.

sense He had good common sense.

IV

Washing ton The people sent Lincoln to Washington.

Con'gress They sent him to Congress.

e lect' He was afterwards elected President.

choice The choice was made in 1860. of fice He took the office in 1861.

Soon a dreadful war broke out. dread be tween!

It was between the North and South.

con tin/ue The war continued four years.

slain Many men were slain.

wound Many more were wounded.

II

civ'il This was called the Civil War.

ar'my There were great armies on both sides.

cour'age Both sides showed great courage.

There had been slaves in the South. slave free/dom

Lincoln gave the slaves their freedom.

III

con'test At length the contest was ended.

con tend' It was useless to contend longer.

There is no reason for contending now. rea/son

ad just' The trouble has all been adjusted.

u nite' North and South are united again.

IV

sad The saddest thing came at the end.

the'a ter President Lincoln was shot in a theater.

The whole world mourned for him. mourn

grieve North and South grieved at his death.

ob serve Public schools now observe his birthday.

de serve' Another birthday is deserving of honor.

George It is that of George Washington.

sec'ond It is the twenty-second of February.

le'gal It is a legal holiday in most states.

wor'thy Washington was worthy of this honor.

TT

Vir gin'i a Virginia was Washington's birthplace. vig'or ous George grew up a tall, vigorous boy. He surpassed other boys in strength. swift'ness He surpassed them in swiftness, too. He could throw a stone further.

III

e lev'en When George was eleven his father died.
sen'si ble George's mother was a sensible woman.
in'flu ence Her influence made George a great man.
a shamed' He was never ashamed to honor her.
de ceive' He never deceived his mother.

IV

pop'u lar George was popular with the boys.
sol'dier Sometimes the boys played soldiers.
act George always acted as captain.
sword He made a sword for himself.
whit'tle It was whittled out of wood.

ex pert' Young Washington was an expert horseman.

grace'ful A graceful colt was his favorite.

be long' This colt belonged to George's mother.

spir'it It was a high-spirited animal. har'ness It had never been harnessed.

II

sub due' Washington wished to subdue the colt.

bri'dle Some boys helped him bridle it.

leap Washington leaped upon the colt's back.

cling He clung closely to the colt. de ter'mine He was determined to stay on.

III

plunge The colt plunged wildly.

rear Then it reared on its hind feet.
dis lodge' George could not be dislodged.
sprang The colt sprang into the air.

drop Then it dropped dead.

IV

blood The colt had broken a blood vessel.

hap'pen George told his mother how it happened.

keen She felt the colt's loss keenly.

val'u a ble It was a valuable colt.

pleas'ure But George's truthfulness gave pleasure.

no'ble man A nobleman lived in Virginia.

wealth'y
sec'tion
He owned a large section of land.

es.tate' It made a very large estate.

thor'ough It had never been thoroughly surveyed.

II

un der take' Washington undertook to survey it.

sev'en teen He was then seventeen years old.

per suade' He persuaded a friend to assist.

com'pass The boys carried a compass.

chain They used a chain for measuring.

III

ad ven'ture The work was full of adventure.

shel'ter They had no shelter at night.

blan'ket They carried warm blankets with them.

They wrapped themselves in the blankets.

slept They slept under the stars.

IV

ob tain' Their food was obtained by hunting.

kin'dle They kindled a fire in the woods.

coal They roasted the meat over the coals.

busi'ness The young men liked the business.

1

O hi'o There was good land on the Ohio River.

French The French wished to obtain it.

Can'a da The French came down from Canada.

mes'sage The English sent a message to them.

Washington was chosen messenger.

 \mathbf{II}

de liv'er Washington delivered the message.

re quest' He requested them to return to Canada.
rid'i cule The French leader ridiculed this message.

de cline' He declined to return to Canada.

re main' "We remain here," said the Frenchman.

Ш

com pan'ion Washington and his companion started home.

wil'der ness Their journey lay through the wilderness.

reg'u lar There were no regular roads.

bridge There were no bridges.

ford The rivers had to be forded.

IV

guide The young men had an Indian guide.

prob'a bly He was probably friendly to the French.

bribe He may have been bribed by them.

at tempt' He attempted to shoot Washington.

suc ceed' Fortunately he did not succeed.

T

colo'nel Washington was soon made colonel.

com pel' He would compel the French to go.

pris'on er Or he would make them prisoners.

con struct' Washington constructed a small fort.

dis pute' Perhaps this would settle the dispute.

II

de feat'
threat'en
A larger French army threatened him.

re tire'
Washington was compelled to retire.

pru'dent
He prudently returned to the fort.

sur ren'der
Finally he was obliged to surrender.

III

in dig'nant

The English were indignant at the French.

Brad'dock

Splen'did

Braddock had a splendid army.

Bril'liant

The soldiers wore brilliant red coats.

Their bayonets shone in the sunlight.

īV

ad vise' Washington advised carefulness.
can'non He said, "Let us leave the cannon."
ad vance' "Let us advance rapidly," he said.
ad vice' Braddock would not listen to his advice.
u'su al "We march the usual way," he replied.

a gainst' Braddock marched against the French.
lurk Washington said, "Indians will be lurking."
warn'ing General Braddock did not heed the warning.
en'e my He saw no signs of the enemy.
flee He was sure Indians would flee.

 \mathbf{II}

sud'den The Indians suddenly attacked the army.
ig'no rant The English were ignorant of Indian ways.
tar'get Their red coats were fine targets.
fa'tal The general was fatally wounded.
flight His splendid army was put to flight.

III

spe'cial Washington was a special target.
bul'let Four bullets passed through his coat.
es cape' But he escaped unwounded.
graze Not a bullet even grazed his flesh.

nar'row It was a narrow escape.

IV

vic'tor The English were victors in this war.
pos ses'sion They obtained possession of the land.
beat The French were severely beaten.
de prive' They were even deprived of Canada.
Brit'ish Canada became a British possession.

Brit'ain Great Britain was soon at war again.
strug'gle This struggle was with her colonies.
thir'teen She had thirteen American colonies.
tax Great Britain taxed these colonies.
pro test' The colonies protested against taxes.

 \mathbf{II}

ob ject' Why did the colonists object to taxes?
rep re sent' Because they were not represented,
vote They could not vote about the taxes.
con sent' They had not consented to be taxed.
de mand' "The demand is not right," they said.

III

tea The king put a tax on tea.

drink The people refused to drink the tea.
Bos'ton A shipload came to Boston.
car'go The whole cargo was tea.
chest The tea was in large chests.

IV

dis guise' Men disguised themselves as Indians.
har'bor They threw the tea into the harbor.
spoil It was spoiled by the salt water.
pun'ish The king said, "I will punish them."
port And he closed the port of Boston.

sub mit!

1

hun'ger People began to suffer from hunger. From some counties cattle were sent. coun'ty wheat Some towns sent wheat. Car o li'na Barrels of rice came from Carolina.

gen'er ous People were generous in their gifts.

TT

A great meeting was held. meet'ing con ti nen'tal It was the Continental Congress. del'e gate The men were called delegates. treat/ment They protested against unjust treatment.

III

They said, "We will not submit."

England renewed her demands. re new' The people said, "We will resist." re sist' They would protect their liberties. lib'er ty pa'tri ot They called themselves patriots. val'or

They were full of valor.

IV

pow'der The patriots had some powder. The powder was stored at Concord. Con'cord The British heard of this secret store. se'cret They sent a force to seize it. force

mid'night This force started secretly at midnight. T

Re vere' Paul Revere knew the British plan.
a larm' Revere rode rapidly, shouting the alarm.
Lex'ing ton Patriots gathered at Lexington.
min'ute men These patriots were called minutemen.
mus'ket They were armed with muskets.

II

ap proach'
u'ni form
Their uniforms were bright scarlet.

They halted on the Lexington Green.
for'ward
dis perse'
He ordered the Americans to disperse.

III

vil'lain "Disperse, ye villains," cried the officer.
reb'el "Disperse, ye rebels," he cried again.
oath The second time he used an oath.
in'stant The minutemen did not obey instantly.
has'tily The officer wheeled on his horse, hastily.

IV

dis charge'

There was a discharge of muskets.

mi li'tia

Some of the American militia fell.

com'rade

Their comrades fired at the British.

re sume'

The British then resumed their march.

Rev o lu'tion

The Revolution had begun.

com mit'tee
cit'i zen
prin'ci pal
a bil'i ty
slaugh'ter

In Concord was a committee of safety. This was a committee of citizens. They were the principal citizens. They were men of great ability. They heard of the Lexington slaughter.

II

ar range/ment re cep/tion mil'i ta ry con clude/ con/flict The committee made arrangements.
They arranged a British reception.
They had the military stores moved.
Then the patriots concluded to wait.
They had no wish to begin a conflict.

III

prop'er ty Yan'kee scat'ter car'riage dam'age The British began to destroy property. "Leave nothing for Yankees," they cried. They scattered flour on the ground. They burned many carriage wheels. They did much other damage.

IV.

a rouse'
ral'ly
col'umn
skir'mish
guard

The people were now thoroughly aroused. They rallied in large numbers.

The column of patriots advanced.

There was a skirmish at North Bridge.

The British guard fled.

I

en coun'ter con fu'sion	There were other encounters. The British were thrown into confusion.
cer'tain	They were not certain what to do.
ter'ri fy	They became terrified.
pos'si ble	They hurried away as fast as possible.

II

ear'nest	War had now begun in earnest.
strife	It was to be a terrible strife.
en'er gy	The patriots acted with great energy.
re cruit'	Men were recruited for the army.
re spond'	The people responded promptly.

Ш

be siege'	The Americans besieged Boston.
for'ti fy	They fortified many places.
pre vent'	This was to prevent the English leaving.
breast/work	The Americans threw up a breastwork.
Breed	This breastwork was on Breed's Hill.

 \mathbf{IV}

com mence'	The breastwork was commenced by night.
si'lent	The men worked quickly and silently.
sen'ti nel	A sentinel kept watch.
com plete'	The work was completed in the morning.
sus pect'	The British had not suspected it.

re solve'

des'per ate
brave

re treat'

lack

The British resolved to attack at once.

It was a desperate battle.

The patriot army stood bravely.

But they were finally forced to retreat.

They lacked powder to continue fighting.

П

re port' The battle was quickly reported.
re gard' The patriots regarded it a success.
con sid'er We still consider it a victory.
he'ro We call those patriot soldiers heroes.
Bun'ker That was the battle of Bunker Hill.

III

in close' The British were inclosed in Boston.
dis tress' There was great distress.
com'fort Common comforts of life were lacking.
un health'y The town was unhealthy.
pain There was sickness and painful suffering.

IV

oc'cu py
sta'ble
an noy'
com plain'
as sure'

The British occupied the finest houses.
A church was used for a stable.
The soldiers annoyed the Boston boys.
These complained to the British general.
He assured them the annoyance should end.

Ί

form'al Washington now took formal command.
sum'mon He had been summoned by Congress.
Cam'bridge He took command in Cambridge.
as sume' He assumed command under a tree.
elm That tree is called the Washington Elm.

II

task Washington had assumed a difficult task.

dif'fer ent The soldiers came from different places.

troop They were raw troops.

dis'ci pline Washington must teach them discipline.

drill They must be disciplined by drill.

III Suitable arms were lacking.

ri'fle Some of them had hunting rifles.
knife Some had long knives.
pitch'fork A few came armed with pitchforks.
weap'on Some had no weapons at all.

suit'a ble

IV

cap'ture The patriots had captured some cannon.
quan'ti ty A quantity of powder was also obtained.
haul These had to be hauled to Cambridge.
yoke Many yoke of oxen hauled them.
meth'od This was a slow method.

I

drag	The cannon were dragged up a hill.
o'ver look'	The hill overlooked Boston Harbor.
de lay'	The British left Boston without delay.
em bark'	They embarked and sailed away.
tri'umph	The patriots entered Boston in triumph.

II

un'ion	The colonies now formed a union.
in de pend'ent	They declared themselves independent.
dec la ra'tion	They made the Declaration of Independence.
Ju ly'	This was signed July 4, 1776.
cel'e brate	We always celebrate the Fourth of July.

III

anx'ious	People were anxious for the declaration.
loy'al	They were loyal to their country.
pro claim'	A bell proclaimed the good news.
through out'	It proclaimed freedom throughout the land.
cre ate'	A new nation was created.

 \mathbf{IV}

The glad tidings were carried everywhere.
The declaration was solemnly read.
It was read aloud to the people.
Crowds of people listened to it.
Its reading was a great event.

Ι

a'ble Washington was an able leader.

con duct' He conducted the war with great skill.

en dure' The soldiers endured much suffering.

shoe They did not always have shoes.

hope'ful But Washington was always hopeful.

II

dis like' The French people disliked the British.

sym'pa thy Their sympathy was with the United States.

fleet They sent a fleet of battle ships.

pri'vate They sent officers and private soldiers.

nu'mer ous They aided in numerous other ways.

III

fought Seven years the Americans fought.

con'quer Then the patriots conquered.

with draw' The British withdrew from the country.

gov'ern ment A new government was formed.

twice Washington was elected President twice.

IV

a dopt' The new nation adopted a flag.

com pose' The flag was composed of three colors.

stripe It had thirteen red and white stripes.

e'qual States and stripes were equal in number.

sig'ni fy Stars now signify the number of states.

car'pen ter A carpenter is building a house.

dwell'ing It is a dwelling house. frame The frame is wood.

tim'ber The timbers are long and straight. cir'cu lar They were sawed by a circular saw.

 \mathbf{II}

match Matched boards cover the frame. edge The boards have straight edges.

firm They are nailed firmly to the frame.

clap'board The boards are covered with clapboards.

paint The house has been painted white.

Ш

base/ment The basement is large.

wall
brick
The walls are made of brick.
mor'tar
The bricks are laid in mortar

foun da'tion The foundation is of stone.

IV

qual'i ty The window glass is of good quality.

put'ty There is putty around the glass.
blind There are blinds on the windows.
knob On every door is a bright knob.

brass The knobs are of brass.

fin'ish The carpenter has finished the house.

roof The roof is high and steep.

slate Part of it is covered with slate. shin'gle Shingles are used in some places.

leak The roof will not leak.

п

cel'lar The house has a good cellar.

ce ment' The cellar bottom is cement.

fur'nace There is a furnace in the cellar.

heat The furnace will heat the house.

fu'el Fuel is burned in the furnace.

III

par'lor The parlor is a large room.
ceil'ing The ceiling is high.
plas'ter The ceiling is of plaster.
car'pet A carpet is on the floor.
shade The windows have shades.

IV

man'tel There is a mantel over the fireplace.

clock A clock stands on the mantel. pi an'o A piano stands in one corner.

up'right It is an upright piano.

book'case A bookcase stands near the piano.

Ι

dine The dining room is pleasant.
oak The table is of polished oak.
cen'ter It stands in the center of the room.
a dorn' It is adorned with a vase.
bou quet' A beautiful bouquet is in the vase.

Π

dish The dishes are on the table.

plate There is a plate for each person.

fork A knife and fork are near each plate.

Knives and forks are of solid silver.

A tumbler is also near each plate.

III

sau'cer Each one has a cup and saucer.

chi'na These are of thin china.

nap'kin By each plate lies a clean napkin.

re move' The soiled napkins have been removed.

laun'dry They were sent to the laundry.

IV

side'board The sideboard is tall.

The sideboard stands on casters.

Toll It can be rolled on the casters.

Scratch The casters will not scratch the floor.

draw'er The sideboard has drawers for silver.

T

cham'ber The front chamber is a large room.

up'per It is in the upper story.

mat'ting The floor is carpeted with matting. bed'stead An iron bedstead stands at one side.

mattress is on the bedstead.

II

sheet White sheets cover the mattress.

pair A pair of woolen blankets comes next.

quilt A quilt covers the woolen blankets.

spread Over all is a white spread.

feath'er The pillows are made of feathers.

III

bu'reau A bureau stands in one corner.

mir'ror The bureau has a mirror. brush Before the mirror lie brushes.

toi'let Other toilet articles are near.

per fum'er y There is also a bottle of perfumery.

IV

com mode' In another corner stands a commode.

tow'el Towels are hanging by the commode.

soap On the commode is a cake of soap.

sponge A sponge is near the soap.

mus'lin Muslin curtains are at the windows.

Ι

hu'man We will study about the human body.
frame'work The body has a framework.
skel'e ton The framework is the skeleton.
bone The skeleton is composed of bones.
brit/tle The bones are brittle.

II

sup port' The skeleton supports the body.
joint There are many joints in the skeleton.
sim'i lar Some joints are similar to hinges.
el'bow The elbow is a hinge joint.
shoul'der The shoulder joint is like a ball.

III

con trac'tion Muscles have the power of contraction.

ex pan'sion They have the power of expansion also.

mo'tion The muscles give motion to the bones.

e las'tic Muscles are strong and elastic.

in crease' Exercise will increase their strength.

IV

gar'ment A garment of skin protects the body.

tight It is like a tight suit of clothes.

in'ju ry It protects the muscles from injury.

re quire' This garment requires frequent bathing.

dis ease' Frequent bathing prevents disease.

I

cir'cu late The blood circulates through the body.

The blood goes through the heart.

pump The heart is a pumping machine.

pulse The pump makes the pulse beat.

wrist We feel the pulse in the wrist.

II

en ti'tle Everybody is entitled to good health. in sure' Good care insures a healthy body.

nour'ish ment Health depends upon suitable nourishment.

por'tion A portion of the food should be solid. liq'uid The body also needs liquid food.

III

breathe We breathe the air.

lung We breathe it with our lungs.
ox'y gen We get oxygen from pure air.
car'bon There is carbon in impure air.

ven'ti late We must ventilate our rooms freely.

IV

brain The brain is in the head.

skull It is in the skull.

cell The brain is composed of cells.
mil'lion There are millions of minute cells.

nerve Messages reach the brain through nerves.

trol'ley

trol'cy

e lec'tric

con duct'or

mo'tor man

The girls went to the grove Saturday.

They rode on a trolley car.

Some called it an electric car.

The conductor took the fares.

A motorman managed the car.

II

fore'noon' The girls walked around in the forenoon wan'der They wandered around under the trees. at tract'ive They found the grove very attractive. o'clock' At twelve o'clock they had luncheon. cir'cle The girls sat in a circle.

III

sand'wich Each girl had a sandwich.

tongue It was made of canned tongue.

ol'ive One girl brought a bottle of olives.

jel'ly Another brought a tumbler of jelly.

sal'ad And some one brought a salad.

IV

choc'o late
crumb

The birds ate the crumbs.

lem on ade'

The girls made lemonade.

col'lege

jol'ly

After lunch they sang college songs.

It was a jolly party.

T

cous'in Thomas visited his cousin Saturday.

aft'er noon' They spent the afternoon in the woods.

a mong' They found a brook among the trees.

o ver hang' The trees overhung the stream.

shad'ow The shadows were on the water.

II

splash The water was splashing over the rocks.

foam It was foaming as it fell.

spar'kle How the drops sparkled in the sunlight!

ex pen'sive They sparkled like expensive diamonds.

grav'el The bottom of the brook was gravel.

III

na'tive The boys found many native flowers.

vi'o let There were beautiful little violets.

del'i cate They were very delicate in color.

mod'est The violet is a modest little flower.

de li'cious Some violets have delicious fragrance.

IV

shrub They found several flowering shrubs.
lau'rel The laurel was just in bloom.
ev'er green Laurel is an evergreen.
trout They saw beautiful trout in a stream.
spec'kled They were speckled trout.

Ι

o'ri ole Orioles are favorite birds.

plum'age The oriole's plumage is very bright.

viv'id The colors are vivid.

or'ange Orange and black are the colors. ex ceeding They are exceedingly brilliant.

II

wov'en The oriole's nest is woven of string.

pock'et It is shaped like a pocket. ham'mock It hangs like a hammock.

sus pend' It is suspended from a branch.

sway The bird enjoys swaying in the wind.

III

ben'e fit Orioles are a benefit to the farmer.
in'sect They destroy many insects for him.
con sist' Their food consists largely of insects.

di'et Insects are their regular diet.

cher'ry But they like cherries for dessert.

IV

bob'o link The bobolink is another beautiful bird.

song'ster The bobolink is a sweet songster.
Soar He soars high up in the heavens.

bub'ble Then how his joyful song bubbles forth!

throat It pours right out of his throat.

croak Have you heard the frogs croaking?

mud Listen for them in the muddy ponds.

tad'pole Try to catch the tadpoles just hatched.

pol'li wog Boys call tadpoles polliwogs.

crea'ture These little creatures change to frogs.

TT

won'der ful Let us watch the wonderful change.
gill At first tadpoles have gills like fish.
tail They are also provided with tails.
de gree' By degrees hind legs appear.
fore Next come the fore legs.

III

shrink The tadpole's tail begins to shrink.

grad'u al It gradually grows smaller and smaller.

ab sorb' It seems to be absorbed.

re'al ize We can hardly realize the change.

dis ap pear' At last the tail has quite disappeared.

IV

mouth A tadpole's mouth undergoes changes, too.

width Its width slowly becomes greater.

queer What a queer life the frog leads!

re sem'ble At first it resembles a fish.

Later it becomes partly a land animal.

no'ble The dog is a noble animal.
do mes'tic He is a domestic animal.
na'ture He is faithful by nature.
for sake' He never forsakes his friends.

clev'er He is usually clever.

H

serv'ant A dog is a good servant.

sel'dom He seldom forgets his duty.

un self'ish He serves his master unselfishly.

de vote' He is devoted to his master's service.

re ward' A kind look is his reward.

III

cli'mate Dogs are found in all climates.

a dapt' Each breed is adapted to its climate.

char'ac ter The breeds differ greatly in character.

hab'it Their habits are different.

men'tion We will mention a few breeds.

IV

mas'tiff The mastiff is a very large dog.

col'lie The collie often takes care of sheep.

shep'herd The shepherd dog also watches sheep.

The hound is used for hunting.

ter'ri er The terrier is a little dog.

HOMONYMS

creek	A	small	river	is	called	\mathbf{a}	creek.

creak Loose-jointed chairs are likely to creak.

groan Severe pain often makes people groan.
grown A full-grown man may be six feet tall.

lead Lead pencils are not made of lead.
led Who led the way through the forest?

liar A liar may forget how to tell the truth.

lyre The music of the lyre is sweet.

lane It is a long lane that has no turning.

It is a long lane that has no turning.

The sick man has lain in bed all day.

mown He has mown the grass with a machine.
moan Hear that poor dog moan with pain!

none Have you sugar? I have none.

nun A nun may not marry.

missed I was so late I missed the train.

mist A mist is a fine rain.

rye Rye is a kind of grain.

wry Do you ever make a wry face?

stare It is not polite to stare at people. stair Step on the stair, do not sit on it.

sole You have worn out the sole of your shoe.

soul At death the soul leaves the body.

sale Candy is on sale at the store.
sail Let's go for a sail in the boat.

tide . The water is high when the tide comes in.

tied I tied my boat to the wharf.

throne A king sits on a throne.

thrown The ball was thrown swiftly.

vale A valley is sometimes called a vale.

veil A veil protects the face.

heal This medicine will heal that sore.

heel The sore is on my heel.

toe Every boot has a heel and a toe.
tow Mules tow boats in the canal.

wade Children like to wade in puddles. weighed He weighed one hundred pounds.

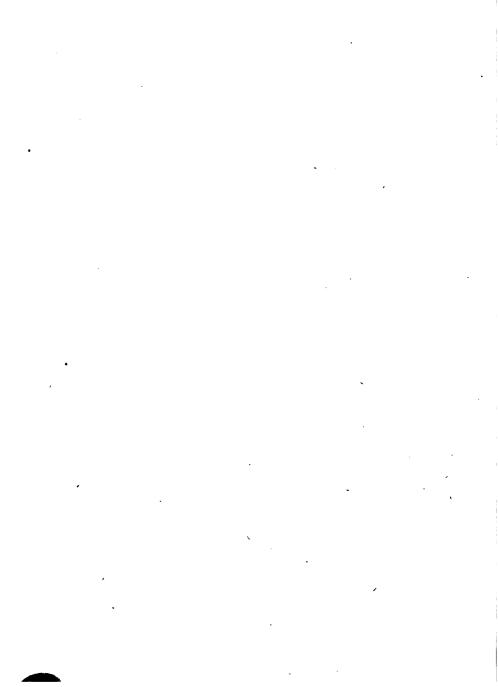
ewe A female lamb is called a ewe. yew The yew tree is an evergreen.

reign A king reigns over his kingdom.
rein Horses are driven with reins.

		•	
1	2	3	4
ape	${f spurt}$	faith	$\operatorname{\mathbf{gimp}}$
earl	${ m chew}$	${f smudge}$	farce
gild	east	\mathbf{tempt}	carp
slash	worse	elf	thill
tact	throng	chide	elk
5	6	7	8
brute	\mathbf{apt}	ark	\mathbf{smut}
\mathbf{fend}	waif	tongs	\mathbf{breast}
gear	brew	flood	swale
soot	\mathbf{flax}	\mathbf{breath}	\mathbf{gasp}
swan	\mathbf{snort}	stork	\mathbf{tribe}
9	10	11	12
soul	bland	garb	floss
beast	\mathbf{squad}	vex	base
font	fume	tooth	\mathbf{gland}
swap	smite	gash	flume
\mathbf{splint}	swill	sweat ·	trounce
13	14	15	16
${f tube}$	fund	\mathbf{coin}	\mathbf{split}
cork	gait	fuse ·	${f chum}$
gage	sulk	such	fuss
swab	\mathbf{blest}	tour	swoon
truth	\mathbf{bran}	turf	tusk

	·•		
1	2	3	4.
${f gleam}$	lure	mace	gourd
cress.	\mathbf{pearl}	${f glen}$	lisp
dull	$\operatorname{\mathbf{crib}}$	lye ·	${f craft}$
$\operatorname{\mathbf{dumb}}$	\mathbf{ranch}	dean	dupe
pert	shaft	graft	\mathbf{mild}
5	6	7	8.
deem	groan	cove	mulch
pulp	delve	raft	gross
gulf	prune	dice	$\lim_{}$
reef	\mathbf{robe}	\mathbf{mule}	dirt
scowl	\mathbf{shred}	rye	moan
9	10	11	12
dirk	\mathbf{cough}	harp	wax
husk	dock	$\overline{\operatorname{crimp}}$	gull
imp	harsh	dose	crisp
muss	musk	juice	doze
plus	· plod	pang	lick
13	14	15	. 16
cure	\mathbf{hoof}	\mathbf{hemp}	draft
huge	curve	porch	pinch
rule	\mathbf{romp}	$\overline{\mathbf{dace}}$	rusk
pomp	skid	\mathbf{sixth}	daze
skulk	twig	veil	duke





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